

People, Power, Change

Social Housing and Human Rights: Organizing for Change

Institute for Change Leaders

Today's Agenda



- Welcome and Introduction
- Public Narrative Lecture and Breakout
- Lunch
- Strategy Lecture and Breakout
- Tactics Lecture and Breakout
- Next Steps
- Evaluation

Updated Call to Action

We call on the Prime Minister and the Minister of Housing to:

- Invest in social housing in the 2025/26 federal budget to add, within ten years, a minimum 300,000 net new units of non-market housing where rents are no more than 30% of before-tax household income in perpetuity.
- Ensure those investments facilitate the construction, acquisition, operation, and maintenance of non-market rent-geared-to-income housing that meets the unique and varied requirements of people in core housing need.



Our purpose for today:

- Build capacity to collectively organize and advocate to achieve the social housing call to action.
- Begin to develop a unified action plan for social housing in Canada.





Duncan Pike Institute for Change Leaders





With your table, 1 minute each:

- Name, where you are coming from
- What is your superpower?
- What is your hope for this training session?



PUBLIC NARRATIVE



Goals for this session:

- Learn how you can use storytelling to deeply connect with your values & purpose
- Learn how to tell a powerful personal story to motivate people to act



We all have stories within us. Sometimes we hold them gingerly, sometimes desperately, sometimes as gently as an infant.

It is only by sharing our stories, by being strong enough to take a risk — both in the telling and in the asking — that we make it possible to know, recognize and understand each other.

- Richard Wagamese



Leadership



Taking responsibility for enabling others to achieve purpose in the face of uncertainty.

Why do we tell stories?

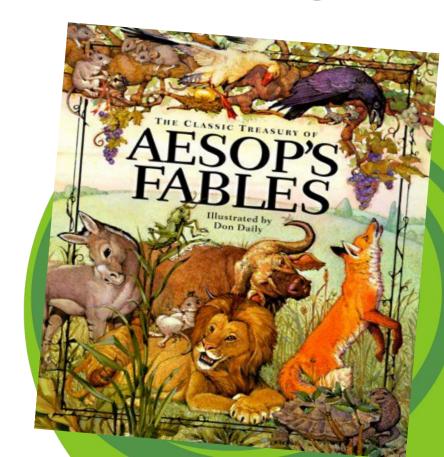




Stories Teach

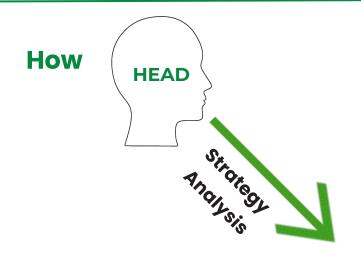


- Morals
- Values
- Lessons
- How to Make Choices



The Role of Stories in Organizing





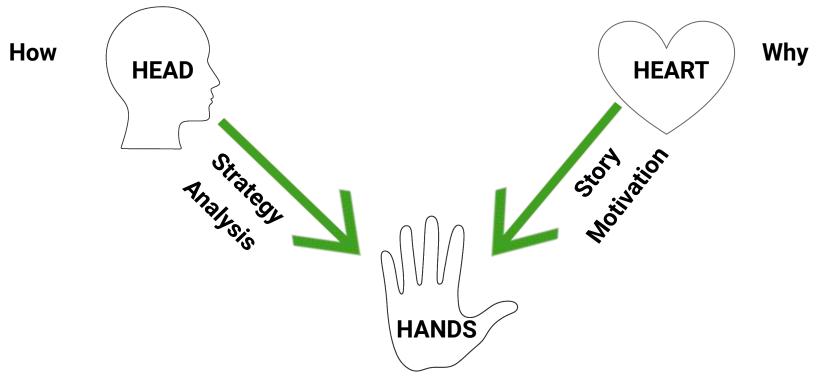
The Role of Stories in Organizing





The Role of Stories in Organizing





Shared understanding leads to ACTION



How do Stories Move us to Action?



Leadership in uncertain times



Inertia

Apathy

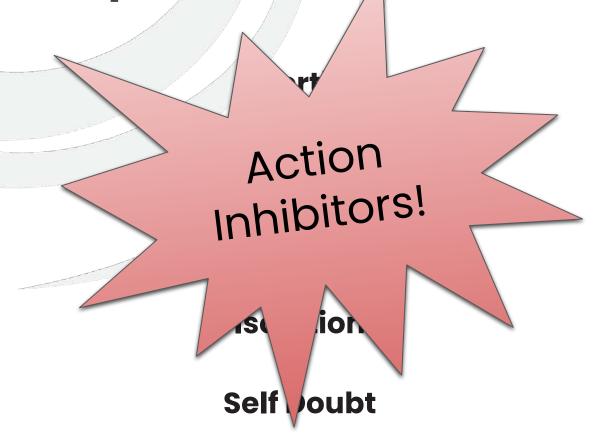
Fear

Isolation

Self Doubt

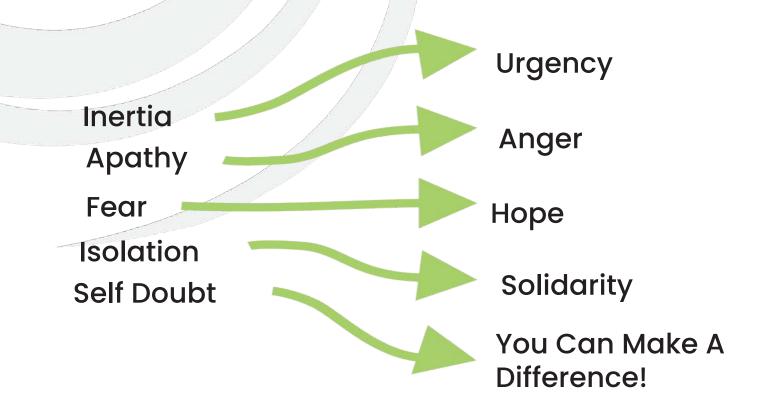
Leadership in uncertain times





Stories can mobilize emotions

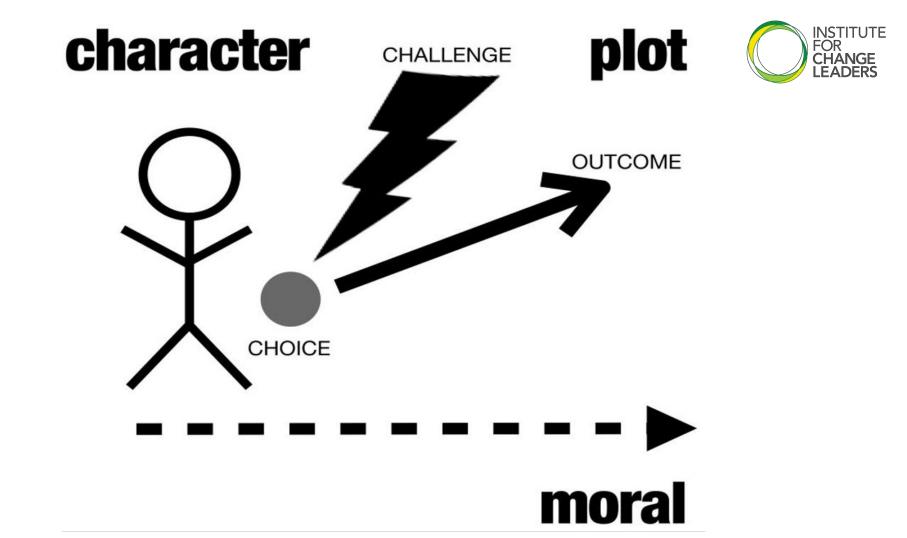






Story of Self:

a public story communicating the values that are calling you to act.





Structure of the Story of Self:

Your Challenge:

- · Why did you feel it was a challenge?
- · What was so challenging about it?

Your Choice:

- Why did you make the choice you made?
- · How did it feel?

Your Outcome:

- How did the outcome feel and why?
- What did it teach you?

Video: Alana





Debriefing the story



- Challenge, choice, outcome?
- Key Moments?
- Images?
- Feelings?
- Values?



Michelle's Story





Before you decide how to tell your story, you need to decide which story to tell.

"The Sweet Spot"









Safe and Boring



Compelling



The Right Story





Does

- Connect you to your cause
- Evoke emotion
- Describe a pivotal moment



Does Not Have To

- Prove your credibility
- Overwhelm you
- Represent all the moments

Stories can change



- Your story can/should change based on individual campaigns
- You can choose to emphasize or de-emphasize certain aspects
- You accumulate life experiences that can add to your story of self
- Practice makes perfect!



Questions?



Writing your Story 10 minutes

Story of Self Worksheet



	es, and the values that guide you. Remember: Your Story of Self i the to include the following in your Story of Self	f is a narrative, not a biography.
	The challenge you faced: what it looked like and how it felt	
	A setting: where you were and what it looked like	Your Choice:
	How you felt emotionally and physically	Why did you make the choice you made?
	A specific choice you made	How did it feel?
	The lesson you learned, how it felt, and the concrete change you saw	
	What was so challenging about it?	Your Outcome:
		How did the outcome feel and why?
		What did it teach you?

Story of Self



Be sure to include the following in your Story of Self:

- The challenge you faced: what it looked like and how it felt
- A setting: where you were and what it looked like
- How you felt emotionally and physically
- A specific choice you made
- The lesson you learned, how it felt, and the concrete change you saw

Body Break

INSTITUTE FOR CHANGE LEADERS

Please be back by 11:10am





Breakout Session: Groups of 3

INSTITUTE FOR CHANGE LEADERS

24 mins

- Review agenda, pick a timekeeper (1 min.)
- Share your stories with your partners:
 - 3 minutes Story
 - Partner gives feedback for 3 mins
- Switch. Do a second round!
- Switch. Do a third round!
- Pick one person to share their story with the group



Giving feedback:

- Do you understand why this person cares?
- What are the key moments they shared?
- Do you hear a CHALLENGE? A CHOICE? AN OUTCOME?
- What VALUES are they trying to communicate?
- Did you feel connected with them?



Let's hear some stories!

LUNCH!

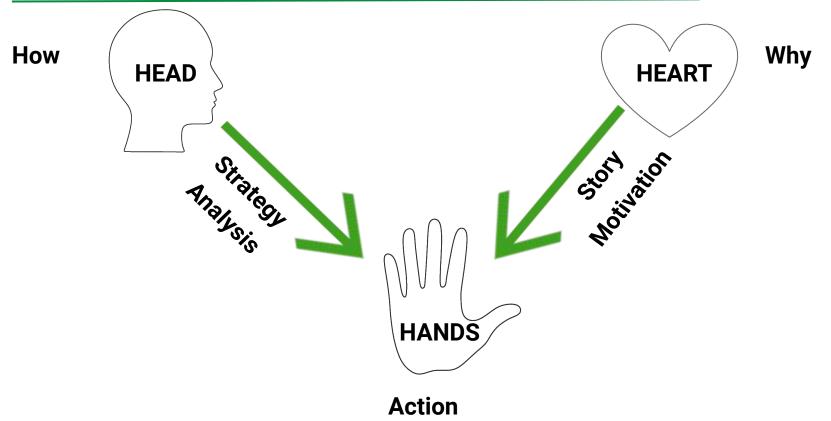
Please be back by 1:00 pm



STRATEGY AND ACTION

The Role of Stories in Organizing







Goals for this session:

- Learn how to identify key pillars of power and develop a strategy to move them
- Learn to design tactics that advance your strategy
- Begin to develop your campaign timeline and action plan

Strategy is...



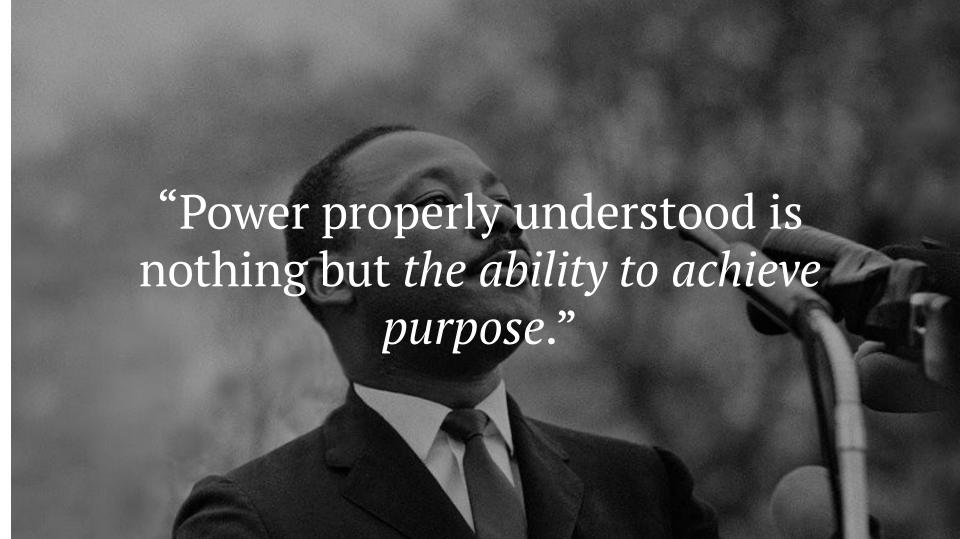
Our plan for getting from where we are **now** to where we **want** to be

It requires figuring out power.

(to-be-updated) Call to Action

We call on the Prime Minister and the Minister of Housing to:

- Invest in social housing in the 2025/26 federal budget to add, within ten years, a minimum 300,000 net new units of non-market housing where rents are no more than 30% of before-tax household income in perpetuity.
- Ensure those investments facilitate the construction, acquisition, operation, and maintenance of non-market rent-geared-to-income housing that meets the unique and varied requirements of people in core housing need.



Power Is Relational



B's interest in A's resources = <u>A's power</u>

> A's interest in B's resources = B's power

Strategy is...





Turning your resources... (what you have)



Power

Into power (what you need)



Change

To create change (what you want)

What is a campaign?



Work focused towards achieving a particular change in the world. MCREASING Action ACTION 3 ACTION 2 ACTION .

6 Big Questions

INSTITUTE FOR CHANGE LEADERS

- Who are our PEOPLE?
- What is the PROBLEM?
- 3 What is our GOAL?
- 4 How do we get there? (THEORY OF CHANGE)
- 5 What are the TACTICS?
- 6 What is our TIMELINE?



Who are my people?



Who are my people?

Your Constituency Your Target Your Allies Your Opposition

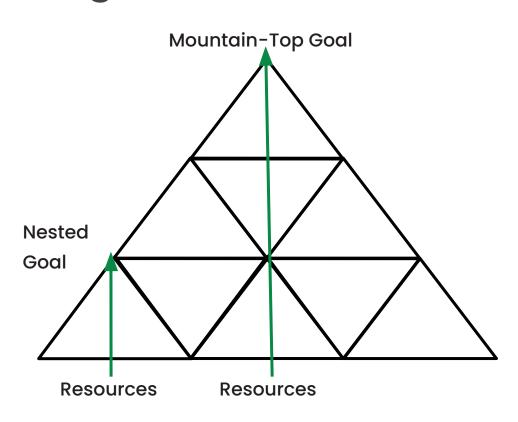
6 Big Questions

INSTITUTE FOR CHANGE LEADERS

- Who are our PEOPLE?
- What is the PROBLEM? (anyone?)
- What is our GOAL? (we got this!)
- 4 How do we get there? (THEORY OF CHANGE)
- 5 What are the TACTICS?
- 6 What is our TIMELINE?

What is our goal?

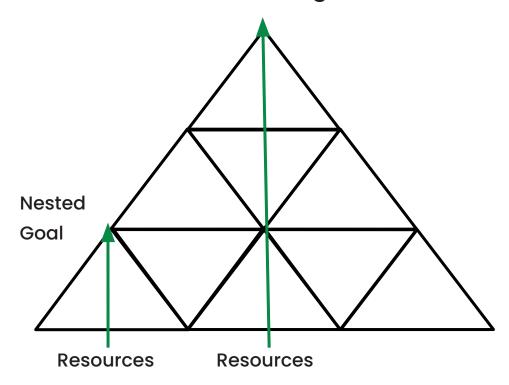




What is our goal?



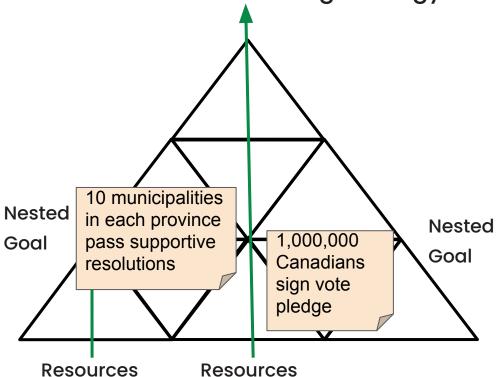
Mountain-Top Goal = Federal social housing investment

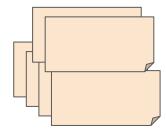


What is our goal?



Mountain-Top Goal = national social housing strategy





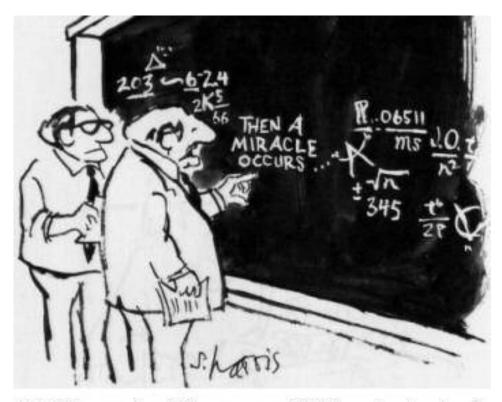
6 Big Questions

INSTITUTE FOR CHANGE LEADERS

- Who are our PEOPLE?
- What is the PROBLEM?
- 3 What is our GOAL?
- 4 How do we get there? (THEORY OF CHANGE)
- 5 What are the TACTICS?
- 6 What is our TIMELINE?







"I think you should be more explicit here in step two."



Our best guess for how we think that change will happen

It is a theory that if we use what we have (our resources) in a specific way, we will get the power we need to achieve the change we want.



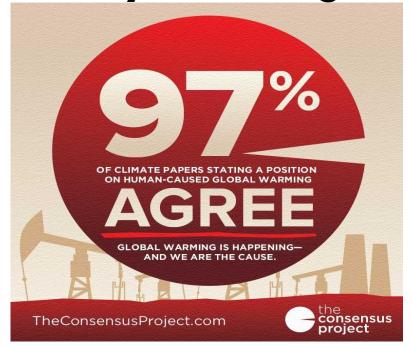
Phrased in an "If this, then that" formula:

If our constituency (use our resources in this particular fashion)

Then (we'll achieve the strategic goal)

Because (reasoning/assumption)





If we educate people
then we can stop climate change
because knowledge leads to action









If African Americans in Montgomery, Alabama boycott the bus system then the bus company will desegregate the buses because the decrease in ridership will significantly impact their profits



Why Theory of Change?

- Expose weak assumptions
- Forces refinement and tough conversations
- Drives persuasion and recruitment



If	We conduct research and prepare a report with detailed recommendations on how an investment in social housing will help address the housing crisis.
then	The federal government will agree to invest in the social housing
because	Lack of knowledge is what's holding the government back from action



Is this assumption correct?

Theory of Change: Social Housing



If	We build a coordinated Canada-wide advocacy plan to apply political pressure on local members of Parliament, the Prime Minister and Housing Minister
then	They will agree to implement a federal government-funded social housing initiative
because	They will be convinced that doing this will make them popular and help them get reelected.



Questions?

Breakout Session (30 mins)



STRATEGY CHART Adapted from B for Social Change					
GOALS	ACTORS	TARGET	TACTICS	RESOURCES	
Long-Term Goal: The Federal Government commits to investing in a National Social Housing Strategy in the 2025/26 budget.	Constituents: The people who you are organizing	Primary Target: Who has the power to give you what you want? What power do you have over them?	What are the steps you can take to influence your target?	What We Have: What resources, people, money, info, other do you have to carry out the campaign?	
Intermediate Goal: Medium-term win on your way to the long-term goal.	Allies: The people & organizations who align with your issue	Secondary Targets: Who has the power to influence your primary target? What power do you have over them?		What We Need: What resources do we need, and what problems do we need to solve, to move forward?	
Short-Term Goal: Short term win on your way to the intermediate goal.	Opponents: The people & organizations who oppose you and who will lose if you win.				

Breakout Session (30 mins)



- Select time keeper (1 min)
- Complete Goals section (5 min)
- Complete Actors section (5 min)
- Complete Target section (5 min)
- Share within group (12 min)
- Wrap up and pick someone to report out (2 min)



Report back

Body Break

INSTITUTE FOR CHANGE LEADERS

Please be back by ____







Tactics





Goals for this session:

- Learn how to develop tactics that are tied to strategy - make sense for our understanding of power, and the unique resources of our people.
- Identify the resources we have and the resources we need to develop to succeed
- Develop a campaign timeline

6 Big Questions

INSTITUTE FOR CHANGE LEADERS

- Who are our PEOPLE?
- What is the PROBLEM?
- 3 What is our GOAL?
- 4 How do we get there? (THEORY OF CHANGE)
- 5 What are the TACTICS?
- 6 What is our TIMELINE?

Strategy vs Tactics





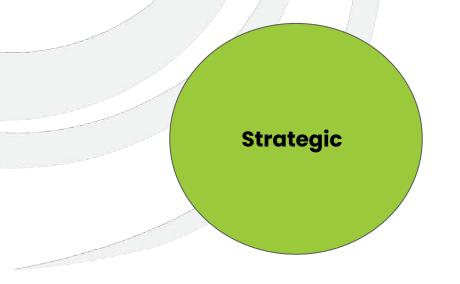


Tactics are specific actions through which strategy is implemented



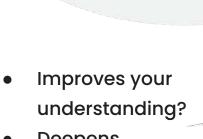
How to choose tactics that will reach your goal?





- Consistent with your theory of change?
- Moves you closer to your goal?
- Tracks your progress?





- Deepens relationships and commitments?
- Generates new resources?



Strategic

- Consistent with your theory of change?
- Moves you closer to your goal?
- Tracks your progress?



- Consistent with your theory of change?

 Moves you closer to a
 - Moves you closer to your goal?
 - Tracks your progress?

- Improves your understanding?
- Deepens relationships and commitments?
- Generates new resources?

Strengthens Organizations

Strategic

Develops Individuals

- Opportunity to learn new skills?
- Builds confidence?
- Makes you more engaged?



- The "Sweet Spot"
 - Strategic

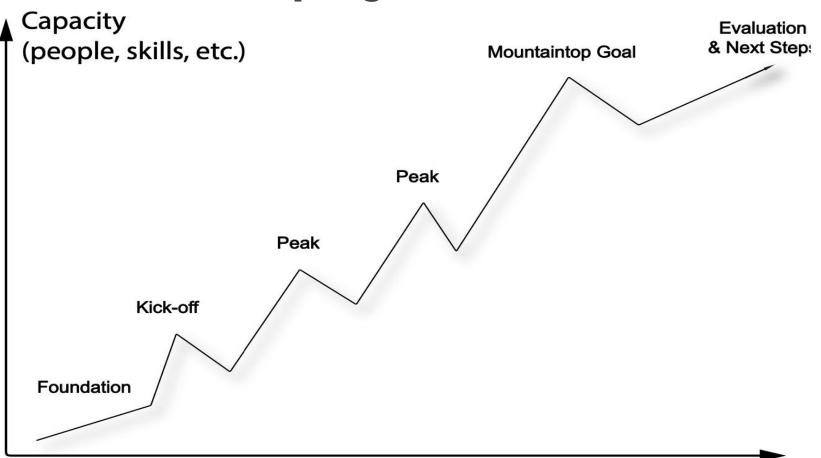
- Improves your understanding?
- Deepens relationships and commitments?
- Generates new resources?

- Consistent with your theory of change?
- Moves you closer to your goal?
- Tracks your progress?

- Opportunity to learn new skills?
- Builds confidence?
- Makes you more engaged?

Strengthen. Develops
Organizations Individuals

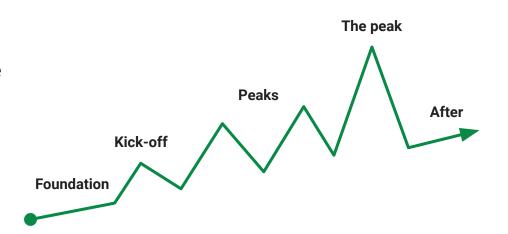
Campaign Timeline



The campaign arrow



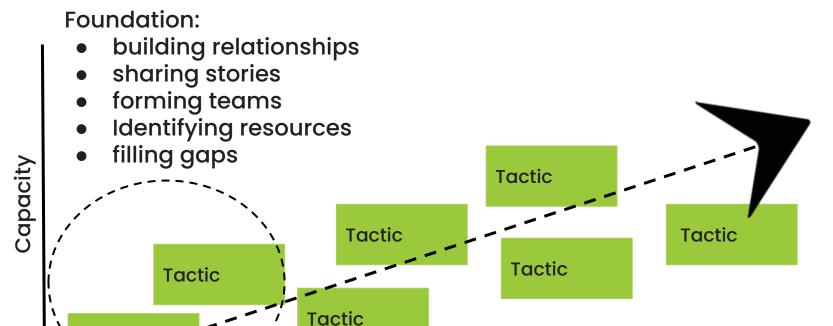
- 1. **Foundation:** create the resources needed to launch the campaign.
- 2. **Kick-off**: the official start of the campaign
- 3. Peaks: every peak is a milestone where we show the world that we have collected enough resources to move us to the next level.
- **4. The Peak**: when we reach our strategic goal.
- 5. After: regardless, win or lose, we have to evaluate our campaign. We celebrate success and grieve our loses. We prepare for the next phase.



Campaign Timeline

Tactic -





Breakout Session-30 Min.

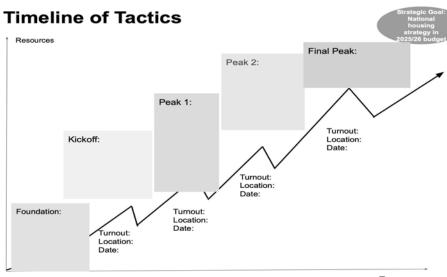


- Get settled, designate timer (1 min)
- Brainstorm tactics (8 min)
- Brainstorm resources (8 min)
- Position tactics on timeline (8 min)
- Share within your group (5 min)
- Wrap up and pick someone to report out (1 min)

Breakout Session (40 mins)



STRATEGY CHART Adapted from Bob, Kirn et al. Organizing for Social Change.				
GOALS	ACTORS	TARGET	TACTICS	RESOURCES
Long-Term Goal: The Federal Government commits to investing in a National Social Housing Strategy in the 2025/26 budget.	Constituents: The people who you are organizing	Primary Target: Who has the power to give you what you want? What power do you have over them?	What are the steps you can take to influence your target?	What We Have: What resources, people, money, info, other do you have to carry out the campaign?
Intermediate Goal: Medium-term win on your way to the long-term goal.	Allies: The people & organizations who align with your issue	Secondary Targets: Who has the power to influence your primary target? What power do you have over them?		What We Need: What resources do we need, and what problems do we need to solve, to move forward?
Short-Term Goal: Short term win on your way to the intermediate goal.	Opponents: The people & organizations who oppose you and who will lose if you win.			



Time



Report back



Keep the momentum going!

Join the follow up action meeting:

- Thursday, May 4 at 1-3pm ET
- Tuesday, May 9 at 1-3pm ET

Email with calendar invites to follow!



Take a picture of your strategy chart and send it to: shhr@policyalternatives.ca

Name	What was your key learning from this training? (Aha-Moment, something you will keen thinking about.)				

Name	What was your key learning from this training? (Aha-Moment, something you will keen thinking about.)				



Evaluation

Need Help with your Organizing Efforts?

Stay in Touch!



Facebook.com/iChangeLeaders



@ichangeleaders



@ichangeleaders



contact@changeleaders.ca



changeleaders.ca



